

# Why Construct a Standards Based Classroom?

The implications of teaching and grading to the standards

**Do your child's course grades accurately support their understanding of learning targets?**

# Questions to consider:

Focus on your child's grade

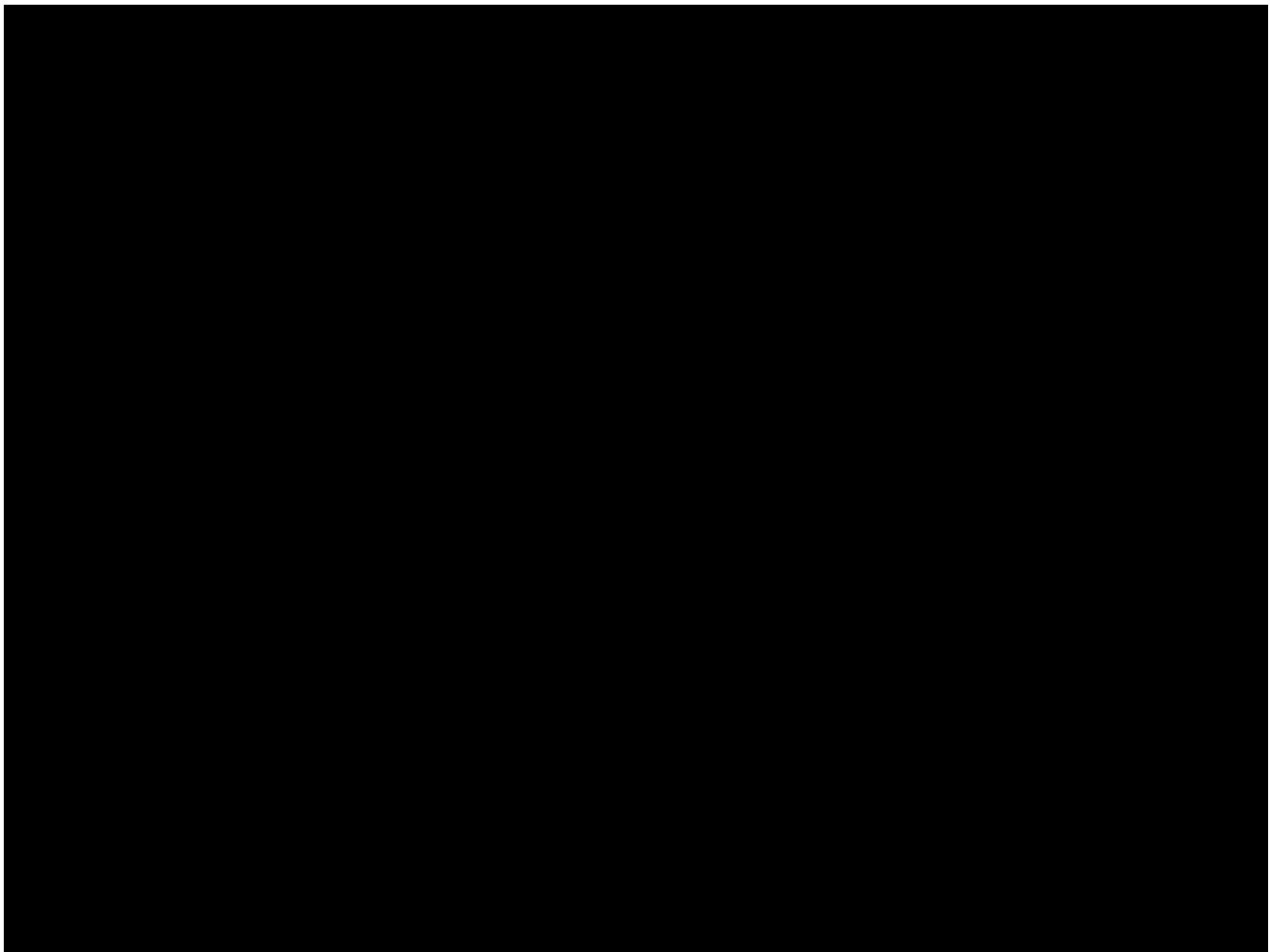
- What assignments/grade entries have contributed my child's grade?
- What does my child's grade mean?
- What assignments/grade entries have contributed my child's grade?
- How do my child's course grades correlate with standards?



# What is SBG?



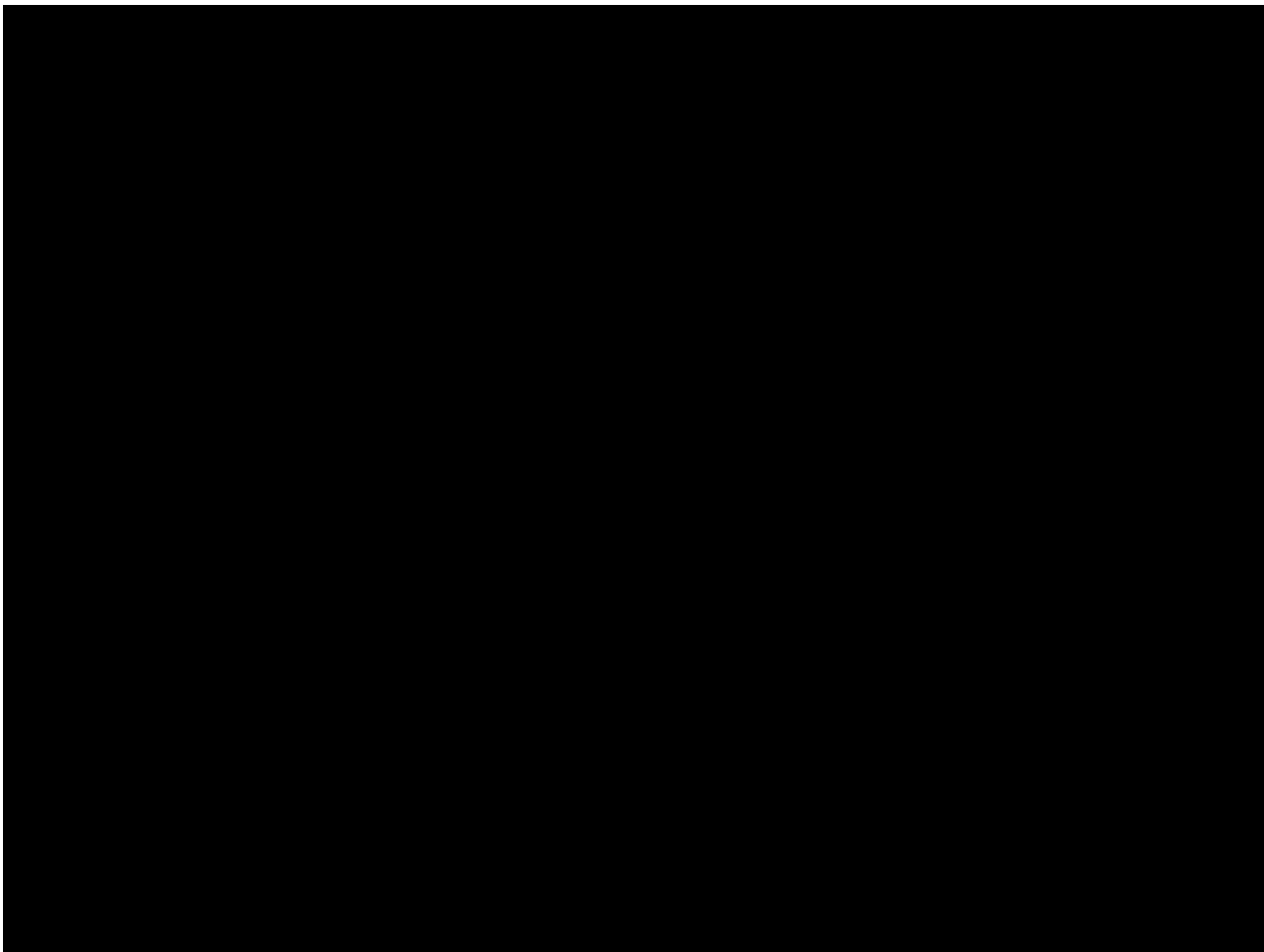
Rick Wormeli [explains](#) it.



# Grading Scale



Rick Wormeli [explains](#) it.



# Rick Wormeli

— — —

- Nationally Board Certified Teacher
- National Educational consultant
- Author -
  - Fair Isn't Always Equal
  - Differentiation
  - Summarization; *in Any Subject*
  - Meet Me in the Middle
  - Day one and Beyond: *Practical matters for New Middle-Level Teachers*



# Compare classroom grades to MCA results...

Report Card Math	MCA Math	observations???	Report Card Reading	MCA Reading	observations???
A 1/74 1.3%	Exceed 6/19 31.6%		A 1/74 1.3%	Exceed 3/19 15.8%	
B 39/74 52.7%	Meets 2/19 10.5%		B 38/74 51.4%	Meet 4/19 21.0%	
54%	42.1%		52.7%	36.8%	
C 31/74 41.9%	Partial 6/19 31.6%		C 31/74 41.9%	Partial 6/19 31.6%	
D 3/74 4.1%	DNM 5/19 26.3%		D 4/74 5.4%	DNM 6/19 31.6%	
46%	57.9%		47.3%	63.2%	
F 0			F 0		

# **Grading Guidelines: (Implemented Semester 2 at RCW)**

# Guideline #1

---

Entries in the grade book that count towards the final grade will be **limited to course or grade level standards.** Practice assignments, including homework, will not be included as part of the final grade; students are expected to complete all assigned work.

## Guideline #2

---

Students will be provided multiple opportunities to practice standards independently through homework or other class work. Practice assignments and activities will be consistent with classroom standards for the purpose of providing feedback.

## Guideline #3

---

Students will be allowed multiple, differentiated opportunities to demonstrate their understanding of classroom standards in various ways. Retakes and revisions will be allowed for those who don't show mastery.

For more information, see Rick Wormeli's video [here](#)

# Guideline #4

---

Teachers will determine grade book entries by considering multiple points of data emphasizing the most recent data and provide evidence to support their determination.

## Guideline #5

---

**Behavior is not included in the proficiency indicator and will be reported separately;** extra credit will not be given at any time.

# Questions?

-----

-

-

-

-



# Resources:

— — —

What is Standards Based Grading: [https://youtu.be/TJBGQ7\\_L5VA](https://youtu.be/TJBGQ7_L5VA)

What Research Says: <http://mctownsley.net/standards-based-grading-research/>

7 Reasons for Standards Based Grading:

[http://www.ascd.org/publications/educational\\_leadership/oct08/vol66/num02/Seven\\_Reasons\\_for\\_Standards-Based\\_Grading.aspx](http://www.ascd.org/publications/educational_leadership/oct08/vol66/num02/Seven_Reasons_for_Standards-Based_Grading.aspx)

More Standards Based Grading Videos: <http://www.sbgvideos.org/>