

Curriculum Review and Development Cycle – Renville County West

| School Year | Year One | Year Two | Year Three | Year Four | Year Five | Year Six |
|--------------------|--------------------------------|--------------------------------|--------------------------|-------------------|----------------------|-----------------|
| 2015-2016 | Math | | | | | |
| 2016-2017 | Social Studies | Math | | | | |
| 2017-2018 | Language Arts/ELL | Social Studies | Math | | | |
| 2018-2019 | Science | Language Arts/ELL | Social Studies | Math | | |
| 2019-2020 | PE/Health Agriculture | Science | Language Arts/ELL | Social Studies | Math | |
| 2020-2021 | World Language Art Music | PE/Health Agriculture | Science | Language Arts/ELL | Social Studies | Math |
| 2021-2022 | Math | World Language Art Music | PE/Health Agriculture | Science | Language Arts/ELL | Social Studies |

Curriculum Cycle

| Year 1 Research | Year 2 Materials and Program Development | Year 3 Implementation | Year 4 Monitor and Adjust | Year 5 and 6 Evaluation |
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| <ol style="list-style-type: none"> 1. Revisit Essential Outcomes and align k-12 curriculum to the state standards. Identify and address gaps and overlaps in the K-12 alignment. 2. Review all data available – achievement data, program data, perception/satisfaction data and demographic data. 3. Examine current research, resources, and best practices for this content area. During this year, staff development funds will focus on the department up for review. 4. Identify strengths and opportunities for improvement using information from #1-#3. Develop an action plan to address OFIs. 5. Develop action plan to integrate technology into the curriculum. 6. Update curriculum maps. 7. Preview materials. | <ol style="list-style-type: none"> 1. Review findings from year one and any new data that is available. 2. Develop short and long range goals for this curriculum. 3. Identify criteria that are essential in a curriculum program as we start to pilot/look at different vendors/programs. 4. Using the developed criteria from #3, evaluate sample textbooks and other resources. Teacher may also pilot some of these items in their classroom during the year. 5. Adopt resources to be implemented the following year. 6. Monitor your action plans for your OFIs and integration of technology. | <ol style="list-style-type: none"> 1. Review findings from year two and any new data that is available. 2. Implementation of new curriculum materials. 3. Provide professional development opportunities related to the implementation of new materials as needed. 4. Evaluate new resources throughout the year and make changes/adjustments as necessary. 5. Communicate to all stakeholders what will be implemented as a result of the review process. 6. Update curriculum maps. 7. Monitor your action plans for your OFIs and integration of technology. 8. Monitor your short and long range goals. | <ol style="list-style-type: none"> 1. Review Essential Outcomes and any new data that is available. 2. Develop and implement common assessments and share with the K-12 team. 3. Continue to monitor student achievement and make changes/adjustments as necessary. 4. Continue to provide professional development opportunities as needed. 5. Monitor your action plans for OFIs and integration of technology. 6. Monitor your short and long range goals. | <ol style="list-style-type: none"> 1. Review Essential Outcomes and any new data that is available 2. If action plans and goals were not completed, discuss what possible changes can be made to complete the action plans or meet the goals. 3. Evaluate with the committee how successful the process was. Did the process allow us to identify/address program needs? How satisfied are the stakeholders? Are there any suggested changes in the process for the next cycle? 4. Update curriculum maps. |